



GREENGATES SCHOOL
MEXICO
A NORD ANGLIA EDUCATION SCHOOL

GREENGATES SCHOOL PROFILE

2024-2025



ABOUT GREENGATES

Greengates School, founded in 1951, is Mexico's leading British international school, with a multicultural community of over 1,100 students. **We are proud to be the most international school in the country by percentage of students and the top-performing school for the IB Diploma Programme in Mexico.**

As part of the Nord Anglia Education family, we are dedicated to providing an exceptional educational experience that promotes character development, self-discipline, respect, and reflection within a stimulating and challenging learning environment.

We are a self-sustained day school set in the metropolitan area of Mexico City just 20 minutes away from the prestigious Polanco neighbourhood. Our campus covers an area of over 20,000 square metres, with purpose-built facilities that include two state-of-the-art libraries, nine science laboratories, computer media centres, four art studios, a theatre, a spacious and modern 700-seat auditorium, a large multi-purpose gymnasium, basketball and volleyball courts, an indoor swimming pool, an organic learning garden, a new STEAM Makerspace, a cafeteria, an all-weather field and two adventure playgrounds.

Our curriculum spans from the International Early Years Curriculum (IEYC) and International Primary Curriculum (IPC) in the Primary School to the IGCSE and IB Diploma Programme in the Secondary School. We offer a broad, rigorous, and challenging education, aiming to deliver the highest standards of teaching. With an international faculty and student body, our school provides students with valuable insights into global issues and cultures through real-world experiences.

OUR MISSION

To be the most forward-thinking, technology-enabled educators in the world, using our global reach and world-class teachers to create a learning experience like no other.

OUR VISION

To shape a generation of creative and resilient global citizens that will change our world for the better.



ACCREDITATION

Greengates has been an official International Baccalaureate Organization (IBO) World School and Exam Centre since 1986. It is an official Exam Centre for the International General Certificate of Secondary Education (IGCSE) course examinations, which are developed under the authority of Cambridge Assessment International Education.

Our Primary School is a fully accredited International Early Years Curriculum (IEYC) and International Primary Curriculum (IPC) School with aspects of mastering in its practice.

The Secretaría de Educación Pública (SEP) and the Universidad Autónoma de México (UNAM) also accredit Greengates School.



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ADMISSIONS

Given the expat and international nature of our families, Greengates has a year-round or rolling admissions process where we support prospective families and review applications at any point throughout the year and welcomes all academically qualified applicants for available spaces. The school does not discriminate in offering admission based on race, colour, gender, nationality, religion, creed, sexual orientation, or family structure.

Get in touch with our Admissions team at:
admissions@greengates.edu.mx



STUDENT BODY

Greengates accepts children from diverse educational backgrounds, and successfully prepares its students for further study anywhere in the world. Over 50 different nationalities are represented and while there is always a significant population of long-term locally based students, annual turnover averages 20%, so newcomers are ever present and warmly embraced



TEACHING BODY

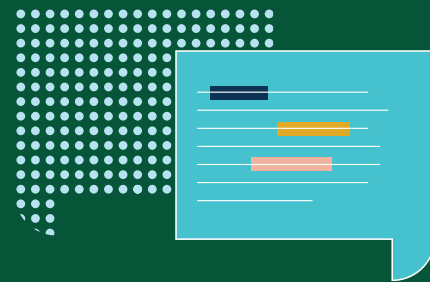
Greengates employs qualified and experienced teachers and seeks to attract the best candidates locally and internationally. More than half of our current staff is British. Many of the remaining staff are recruited from countries around the world, reflecting the truly international character of the school.

WELLBEING AND EMOTIONAL SUPPORT

At Greengates School, both the Primary and Secondary levels have a Deputy Head of Pastoral who is responsible for student welfare, behaviour management, and personal development. They ensure a supportive environment, oversee safeguarding, and work closely with students, staff, and parents to promote a positive school culture

Our learning enrichment department includes three counsellors, all qualified psychologists and therapists. We have a Special Education Needs Coordinator (SENCO) to further enhance student support. Students can access support through drop-ins, appointments, or emergencies, and we work closely with families, ensuring privacy while involving parents in safeguarding cases for the best outcomes. Our school doctor is present during school hours and afternoon activities.

LANGUAGES



The medium of instruction is English, with Spanish integrated into the curriculum through the National Programme to ensure proficiency in the local language. From Year 7 onwards, French is also introduced, providing students with the opportunity to develop a third language, particularly as part of the IGCSE programme. By the time students reach Secondary School, they are well on their way to becoming multilingual global citizens, fluent in English, Spanish, and French. In the IB Diploma Programme, our older students can also study IB Japanese and IB Korean

EXTRACURRICULAR ACTIVITIES

At Greengates School, our Afternoon Activities are vital to fostering well-rounded, globally-minded individuals. With more than 100 afternoon activities available, our extracurricular programmes broaden students' interests, help them make friends, and integrate seamlessly with our academic curriculum for holistic growth.

We offer five main sports – volleyball, football, basketball, swimming, and karate – with competitive teams for boys and girls throughout the year, along with cross-country, climbing, rhythmic gymnastics, and more.

Additionally, we have clubs focusing on the arts, academics, and hobbies, including photography, cooking, filmmaking, STEAM, and videogame development.

Our tailored approach ensures all activities uphold our academic excellence, creating a vibrant community where students thrive both academically and personally.





Juilliard



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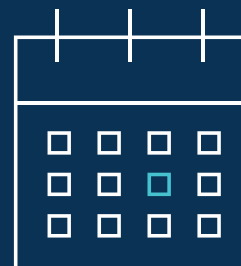
COLLABORATIONS

We offer your children access to a global network of premium schools and unique partnerships with world-class institutions, thus giving our students exposure to cutting-edge science, technology, performing arts, creative learning and sports. Through the NAE network, which connects students around the world to collaborate, discuss and learn together.



SCHOOL CALENDAR

The school year follows that of other Northern Hemisphere international schools running from mid-late August to the end of June. There are three school terms for grading and reporting purposes, and the year is divided into two semesters. The school day begins at 8:15 am and ends at 3:00 pm; class periods are made up of 45-minute lessons, with 5-minute intervals between each. Regular afternoon activities extend the day to 4:15 pm



OUR CURRICULUM

International Primary Curriculum (IPC)

internationalcurriculum.com

Greengates Primary School is the only International Early Years Curriculum (IEYC) and International Primary Curriculum (IPC) accredited institution in the country, being the first in Mexico and among the first in Latin America to achieve both accreditations.

The IEYC and IPC, part of the International Curriculum Association (ICA), support global educational development since 1984. The IPC, introduced in 2000, serves over 1,000 schools in 90+ countries, addressing the learning needs of primary children. The IEYC, launched in 2016, emphasizes the importance of play in early education.

Both curricula offer a relevant, research-based learning experience, combining academic, personal, and international education. They encourage exploration of various subjects while fostering a sense of identity and respect for diverse cultures.

At Greengates, we incorporate local educational standards, ensuring Mexican students meet Secretaría de Educación Pública (SEP) goals while international students develop Spanish literacy and knowledge of Mexican history and culture.

Our programme has received 51 mastery awards in key areas, including:

- Improving learning outcomes
- Fostering international mindedness
- Enhancing engagement in quality learning experiences
- Maintaining high expectations for student achievement

Through the IEYC and IPC, children gain essential skills and knowledge for a confident future.



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International General Certificate of Secondary Education (IGCSE) internationalcurriculum.com

In Year 10 (equivalent to US 9th grade) and Year 11 (US 10th grade), students prepare for the IGCSE examinations administered by Cambridge Assessment International Education.

The structure of the programme gives students time to build a solid foundation in each subject they choose, so they can discover their passions for future study. The IGCSE framework of options encourages balance – English, Mathematics, Spanish and at least one Science are compulsory – a significant freedom as to the overall emphasis of study is available.

IGCSE subjects on offer include:

English – First Language

English – Literature

English – Second Language

Spanish – First Language

Spanish – Literature

Spanish – Foreign Language

**French – Foreign Language
Additional**

Mathematics

Computer Science

Art and Design

Biology

Chemistry

Drama

Geography

History

Mathematics

Music

Physics





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International Baccalaureate Organisation (IB)

ibo.org

Admission Requirements for the IB Programme at Greengates

Students completing their pre-IB years at Greengates must normally have obtained at least six IGCSE passes (C and above); three of which must be a grade B or above.

New students entering Greengates at IB Diploma Programme level will have to demonstrate motivation and an above average academic record in their previous school(s). In addition to admission testing, each case is assessed individually.

Prospective IB students and their parents should be aware that both the curriculum and the examinations are highly challenging and require dedication as well as ability. On average students are expected to complete at least 12 to 15 hours of homework per week.

Structure of the Diploma

Students must study six subjects plus theory of knowledge (TOK), creativity, activity, service (CAS) and submit an extended essay (EE). The six subjects are composed of three or four at higher level (HL) and two or three at standard level (SL).

As a pre-university course, three principles are central in the model: breadth, flexibility, and relevance.

The Diploma Model



- | | |
|----------------|--|
| Group 1 | English A, Spanish A, Japanese A, Korean A Other Languages A (mother tongue)
Courses: Literature, Language & Literature |
| Group 2 | English B, French B, Spanish B, Spanish ab initio |
| Group 3 | Economics, Geography, History, Psychology |
| Group 4 | Chemistry, Biology, Physics, Computer Science SL |
| Group 5 | Mathematics HL, SL |
| Group 6 | Visual Arts, Theatre |

Higher Level courses consist of 240 hours
Standard Level courses consist of 150 hours

Core Subjects

CAS: The CAS programme which stands for creativity, activity, service, has seven learning outcomes to meet, through extended activities/projects – designed, planned, implemented, and reflected on by the students. Projects can involve tutoring younger children; helping in local community organisations (e.g. local school, library or old people's home); or other activities.

Extended Essay: A 4,000-word research paper under supervision in a recognised IB subject – invaluable preparation for higher education. Develops independent research skills and thesis writing skills.

TOK: 1,600-word essay and an exhibition of 950 words. The course explores areas of knowledge and themes focusing on the nature of knowledge. Students engage in critical reflection on knowledge and experience acquired within and beyond the classroom.

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The IB Learner Profile

The aim of all IB Programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:



- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



Assessment

All courses are externally examined. Most also include an element (usually 20 to 40%) of externally moderated Internal Assessment.

IB grades are awarded on a scale of 1 to 7, with 4 considered to be a minimum passing grade in a particular subject. 3 further points can be awarded for the EE and TOK producing a top score of 45 with a pass at 24 points.

All subjects in Years 12 and 13 are assessed on specific IB Diploma Programme subject criteria and grades are converted to Greengates grades. The Greengates grade conversions are as follows:



IB Single Subject Courses

Courses, particularly at higher level, may be recognized by some colleges, particularly in North America, for purposes of placement or credit. However, they may also require entrance tests, SATs or TOEFL tests. Successful completion of an IB course is no guarantee of entry to institutes of higher education, as different countries have different requirements.

The Greengates Graduation Diploma

All graduates who earn the IBDP receive a Greengates High School Diploma and Leaving Certificate. The Greengates Graduation Diploma may be used in conjunction with the academic transcript for applying to colleges whose entrance requirements include documentary evidence of continuous internal assessment at the secondary school level.

Greengates School has gained a reputation as one of the leading IB schools in the region, graduating students to universities in the United Kingdom, United States of America, Canada, Mexico, The Netherlands, Hong Kong, Norway, Spain, Japan, Korea and beyond.





CLASS OF 2024 UNIVERSITY ACCEPTANCES

The universities listed below have sent our students formal admission offers. Universities in the UK offer conditional entrance based upon final IB examination results. 5% of the 2024 graduating class will attend universities in the UK; 26% will attend universities in the United States; 16% will attend universities in Canada; and 53% will attend universities in other countries such as Italy, Mexico, the Netherlands, Republic of South Korea and Spain. Our graduates have received a little over \$1,000,000.00 USD in financial aid and scholarships. Bold lettering means multiple offers of admission were made. An asterisk indicates financial aid/scholarships have been awarded. Several graduates have multiple admission and scholarship offers. Some graduates have multiple admission offers from universities in two or more countries this year. According to the country's system and student plans, some applications are still in progress at the time of publication.



CANADA

- McGill University
- Toronto Metropolitan University
- Queen's University
- University of British Columbia
- University of Toronto
- University of Victoria
- University of Waterloo



ITALY

- Università Bocconi
- Nuova Accademia di Belli Arti



IRELAND

- Trinity College Dublin



KOREA

- Korea University – In Progress
- Seoul National University – In Progress
- Yonsei University



MEXICO

- ITAM
- ITESM
- Universidad Anahuac
- Universidad Iberoamericana
- Universidad Panamericana



THE NETHERLANDS

- Erasmus University Rotterdam
- Leiden University The Hague
- Maastricht University
- TU Eindhoven
- Tilburg University
- Utrecht University College



SPAIN

- IE University – Madrid
- CEU San Pablo
- Universidad de Navarra



UNITED KINGDOM

- Durham University
- Imperial College London
- King's College London
- London School of Economics
- Manchester Metropolitan University
- Queen Mary University London
- University of Bath
- University of Birmingham
- University of Glasgow
- University of Manchester
- University of Nottingham
- University of Warwick



UNITED STATES

- Arizona State University
- Boston University
- Brigham Young University - Provo
- Brigham Young University - Idaho
- Brown University
- Emory University
- Florida Institute of Technology
- Fordham University
- HULT Business School – Boston
- Loyola University Chicago
- New York University
- Northeastern University
- Parsons – The New School
- Pennsylvania State University
- Purdue University
- Savannah College of Art and Design
- School of The Art Institute of Chicago
- School of Visual Arts – SVA
- University of California Merced
- University of California Santa Cruz
- University of Chicago
- University of Colorado Boulder
- University of Oregon
- University of Rochester
- University of San Diego
- University of San Francisco
- Virginia Polytechnic Institute



Cambridge International School



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